

Emmanuel “Mani” Garcia, MA, MPhil, CI

::Savor:: Interpreting, LLC

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RELEVANT EXPERIENCE

Freelance Sign Language Interpreter

1991 – present

RID Certificate of Interpretation (CI)

NMRLD Community Signed Language Interpreter License

- RID certified interpreter with over 35 years of interpreting experience, mostly as a freelance interpreter. I have extensive experience working closely with deaf individuals who have additional disabilities and diverse language needs, as well as with DeafBlind children, adolescents, and adults.. I work well in a variety of settings — including academic, educational, scientific, medical, technical, civic, conference, legal, the performing arts, health & wellness, mental health, mindfulness & meditation, dharma, video relay, and video remote interpreting. Well respected for level of skill, professionalism, and ability to work in a variety of settings comfortably. Dependable, flexible, and always eager to advance in knowledge and skill.
- Performing Arts Interpreting Experience: Bad Medicine, Santa Fe, NM; Shakespeare in the Park: Much Ado About Nothing, Central Park, New York, NY; NYC Broadway: 12 Angry Men, Naked Girl on the Appian Way, and Pajama Game; Off-Broadway: Daddy, Inside the Golden Door: Stories of Immigration, Godspell, The Emigrants, 25 Women, Jack Frost, Holiday Revue, The Orphan Singer; Music: Clearwater's Great Hudson River Revival (A Music & Environmental Festival); and Madonna Re-Invention World Tour (2003-2019); Creative Director/Lead singer/rhythm guitar and piano for Interpreted Rock performances in New York City with former band Legs Akimbo (2003-2006).

Rochester Institute of Technology: *NTID Senior Research Assistant.*

January 2023- April 2024

National Technical Institute for the Deaf

Sensory, Perceptual, and Cognitive Ecology (SPaCE) Center

- My primary role was assisting others in the Center (composed of 6 research labs) with cross cultural and “deaf-friendly” analysis, synthesis, data interpretation, design, and/or evaluation of current methods, protocols, or approaches. I also evaluated issues relevant to other research/engineer staff or supervisors as needed; and supervised and/or provided work direction and training to students and staff. I was also acting Associate Director of the Center for several months.

Lexington Center for Mental Health Services: *Psychology Extern*

August 2015 – December 2017

Lexington School for the Deaf, Jackson Heights, NY

Supervisors: Adele Agin, LCSW; Sara Zarem, Ph.D.

- Psychotherapy externship serving deaf and deafblind adolescents and adults as part of my doctoral training in Clinical Psychology as a student in the City University of New York Health Psychology and Clinical Sciences PhD program.
- Introduced Prolonged Exposure Therapy for PTSD to the clinic
- Introduced “deaf friendly” digital emotional self-assessment and mindfulness protocols to clinic
- Worked an extra year in clinic to gain deeper experience working with deaf and deafblind clients
- Languages I worked in: American Sign Language, English, Spanish

Gouverneur Healthcare: *Psychology Extern*

July 2015 – June 2017

Behavioral Health, New York, NY

Supervisors: Lorena Escoriaza, Ph.D., George Collins, Ph.D., Diana Chen, Ph.D.

- Psychology externship in trauma track for adults as part of my doctoral training in Clinical Psychology as a student in the City University of New York Health Psychology and Clinical Sciences PhD program.
- Co-Founder/member of the Cross-Cultural Trauma Treatment Workgroup (a weekly meeting of clinicians, Psychiatrists, case workers, and clinical/social work externs focused on developing and sharing best practices for trauma care in English, Spanish, and Chinese).
- Introduced Prolonged Exposure Therapy for PTSD and Deaf Mental Health Care to the clinic.
- Worked an extra year in clinic to gain deeper experience with culturally affirmative trauma therapy
- Languages I worked in: English, American Sign Language

Teaching

Rochester Institute of Technology, National Technical Institute for the Deaf

Summer 2023

Department of American Sign Language and Interpreting Education

- Lecturer, Practicum and Seminar

Rochester Institute of Technology, National Technical Institute for the Deaf

Summer 2023

Department of American Sign Language and Interpreting Education

- Lecturer, Issues in Interpreting
- First instructor to hold this class (typically run for 14 weeks) in a 6-week summer session.

Guttman Community College

Spring 2019 – Spring 2020

- Lecturer, Quantitative Reasoning

Guttman Community College

Fall 2018

- Lecturer, MATH 103 Statistics (3 sections)

City University of New York – Hunter College

Spring 2013

- Instructor (Lecture/Lab), PSYCH 248 Statistical Methods in Psychology

City University of New York – Hunter College

Fall 2012

- Instructor (Lecture/Lab), PSYCH 248 Statistical Methods in Psychology

Projects, Workshops, Presentations, & Service

Producer for [Marina](#)

Currently in the film festival circuit

- *Marina* is a poignant short film that delves into the life of Lucho, deaf 9-year-old boy working alongside his family in their bustling restaurant. Lucho finds solace and connection in his unlikely friendship with Marina, a vivacious dishwasher with a heart of gold. As Lucho navigates the challenges of communication with his hearing family, Marina becomes his beacon of understanding, bridging the gap with her limited knowledge of American Sign Language. Starring Wyatt Ridloff as Lucho.
- *Marina* has won three festival awards — Audience Choice at Spokane International Film Festival, Audience Choice at the 1904 Deaf Film Festival, and Programmer's Choice at Covellite International Film Festival.

Understanding Language Based Exclusion in the Deaf Community: a Call to Action

August 17-18, 2024

- In-person 3-hour workshop based on my doctoral research in Clinical Psychology and Deaf Mental Health Care in collaboration with Heritage Interpreting and the Ohio Chapter of the Registry of Interpreters for the Deaf.
- In-person 1-hour yoga and self-care instruction in ASL as a follow up to workshop.

[Emotion Regulation: How to Change Emotions You Want to Change](#)

February 2022

- A twenty seven minute video co-presented in ASL with Sharon Haynes, LMSW as part of the [Wisconsin Office for the Deaf and Hard of Hearing Behavior Health Initiative](#) community track providing information on various behavioral and mental health topics for individuals who are Deaf, hard of hearing, and Deaf-Blind.

[Practical Self Care for Sign Language Interpreters](#)

December 10-12, 2021

- Five short videos presented in ASL for the PCRID (Potomac chapter) 2021 annual conference. An accompanying guide for each exercise is available [at this link](#).

[Language-Based Exclusion and Deaf Mental Health: Introduction and Conceptual Foundations](#)

April 7, 2021

- A 35-minute presentation in ASL based on my doctoral research in Clinical Psychology and Deaf Mental Health Care prepared for the Deaf Studies Today! Deaf Lives 360° digital conference

[American Sign Language \(ASL\) Exchange](#)

December 2015 – August 2020

- Founder/Director
- A community mental health outreach project designed to engage in clinical research and practice on deaf/deafblind mental health in collaboration with the deaf/deafblind communities—an approach considered best practice.
- Supported by the [City University of New York New Media Lab](#).

Events

- *Language-Based Exclusion and Adverse Outcomes in Deaf People*. Organizer/host/speaker for one-day professional development seminar for K-12 teachers and administration at Lexington School for the Deaf. The program included research presentations, and deaf-led breakout workgroups focused on developing an in-house intervention for language-based exclusion. Invited by Lexington School for the Deaf. November 7, 2017.
- *Language and Deaf Mental Health: Interpreting in Context*. Organizer/host/speaker for a one-day symposium gathering deaf and hearing researchers, interpreters, mental health professionals, and deaf/deafblind community members for a program that included research presentations, a panel of deaf community members, and deaf-led breakout workgroups—focused on applying discussion points and determining community action items. In collaboration with Lexington Mental Health Center for the Deaf and Yale Ciencia Academy. September 16, 2017.
- *The Cognitive and Social Impacts of Early Language Experiences of Deaf Children*. Organizer/co-host with Dr. Amber Martin for collaborative project I created with [Center for Anxiety](#) project to provide American Sign Language interpretation of monthly [free community mental health lectures](#); and lectures in American Sign Language. September 28, 2016.

#TransatlanticNeuroscience

April 2017 – July 2022

- Founder/Director
- Transatlantic Neuroscience was a collaborative effort between neuroscientists in Puerto Rico and the mainland US. We promoted accessible science in English, Spanish, & American Sign Language.

Events

- *Neuroscience Symposium: Innovation, Technology, and Learning*. Universidad Interamericana Arecibo, March 17, 2017. Arecibo, Puerto Rico.

Educational and Training Videos

- [Wireless electroencephalography set-up and data collection](#). Presented in English, Spanish, and ASL.

- Flexible Field Recordings of Central and Peripheral Electrophysiology

Presentations

Garcia, E. Researching the Central and Peripheral Nervous System Inside and Outside the lab. Invited oral presentation at the Simposio de Neurociencias: Innovación tecnológica y aprendizaje. Universidad Interamericana Arecibo, March 17, 2017. Arecibo, Puerto Rico.

Garcia, E., Flexible Field Recordings of Central and Peripheral Electrophysiology. Oral Presentation, winner of #NEURAL2016 "3-Minute Shark Tank Impact Travel Award." UAB Neuroscience Roadmap Scholars Program #NEURAL2016 conference, June 24, 2016, Birmingham, AL.

Registry of Interpreters for the Deaf

2004 – 2005

- Director at Large for the Metro-New York City Registry of Interpreters for the Deaf Board of Directors

EDUCATION

Master of Philosophy in Psychology

February 2017

**Earned as a doctoral trainee in two PhD programs*

New York, NY

City University of New York – John Jay College of Criminal Justice Clinical Psychology PhD Program

City University of New York – Hunter College Ph.D. Program in Health Psychology and Clinical Science

Second Doctoral Qualifying Exam Title: "Language-Based Exclusion & Deaf Mental Health: Introduction and Conceptual Foundations."

Master of Arts in Psychology

December 2012

Biopsychology/Clinical Psychology

Stony Brook, NY

State University of New York – Stony Brook

Thesis Title: "Depressive Symptoms are Associated with a Reduced Electrocutaneous Response to Fearful Faces in Psychotic Disorders."

Bachelor of Arts in Psychology

May 2010

Biopsychology/Clinical Psychology

Stony Brook, NY

State University of New York – Stony Brook

Honors Thesis Title: "Where is it? Shifting Attention in Spatial Working Memory."

OTHER EMPLOYMENT EXPERIENCE

Upaya Zen Center

July 2024- June 2026

Executive Assistant to the Director

- Primary duties include working with the Director to ensure successful planning, implementation, and post-production activities of all Center in-person, online, and hybrid programming (including audio/visual equipment setup, operation, and maintenance; purchasing troubleshooting, technical support, logistical organization and tracking). I also help coordinate: member relationships including correspondence and gifts to members; Upaya merchandise and bookstore operation; correspondence with the public via email, phone, and in-person conversations; staff training, support, and supervision.

Social Insights Research

December 2020 – May 2022

Project Manager

- [Social Insights Research](#) is a women of color led firm whose members employ their diverse backgrounds and skills to inform their work on challenging projects.
- I worked as a project manager and consultant on mixed methods (i.e. in person and digital qualitative and quantitative data collection), community-based research and evaluation.

RESEARCH & EVALUATION EXPERIENCE

Doctoral Research

July 2015 – July 2022

Dissertation Project: "Parkour is life": On the psychology of parkour is a two-part study involving: (1) a scoping review of the extant parkour literature; and (2) a community-based participatory research study exploring the psychology of parkour and, how to better provide mental health care access to an underserved population of inner-city - "disconnected" emerging adults in New York City.

- Collaborators: Dr. Kevin Nadal, CUNY John Jay; Lab of Dr. Andrea Bergman, Professor, St. John's University; Nadia Lesy, MA, Artistic Director/ Choreographer, Bulletrun Collaborative Multimedia Parkour Artists; Sarai Rodriguez, MA, CUNY Hunter College; Officer Dan Thomas, NYPD PSA 1 Explorers program; Ted Enoch, Community Specialist, Catalyst Program, Partnership for Parks, A joint program of City Parks Foundation and NYC Parks
- Funded by: City Parks Foundation and NYC Parks Capacity Fund Grant, 2016 Citizens Committee Neighborhood Grant.

Second Doctoral Exam: [Language-Based Exclusion and Deaf Mental Health: Introduction and Conceptual Foundations](#) examines communication-related difficulties and their effects on Deaf behavioral health outcomes, utilizing a theoretical framework from linguistic diversity research. Methods include: Theoretical Review, Digital Ecological Momentary Assessment, Ethnography, Focus Group.

- Collaborators: Dr. Kevin Nadal, CUNY John Jay; Dr. Kristen Sommer, CUNY Baruch College.
- Funded by: City University of New York New Media Lab, History and Public Health Award; City University of New York Diversity Projects Development Fund.

Regulation of Emotion in Anxiety and Depression Lab, Hunter College, New York, NY**September 2012 – June 2015**

- Senior Doctoral Student; Lab/Research Coordinator
- *Multimodal Indices of Emotional Reactivity*: Led training, collection, and analysis of EEG/ERP data investigating: multi-method assessment of subjective, behavioral, and physiological emotional domains with concordant electrocardiography (ECG), electrogastrography (EGG), respiratory sinus arrhythmia (RSA), galvanic skin response (GSR), and electromyography (EMG) measures. Hardware and software include: Biopac, Biosemi Active Two, AcqKnowledge, Actiview, E-Prime, Brain Vision Analyzer, sLORETA, EEGLAB, ERPLAB Toolbox; QRSTool/CMetX, Excel, and SPSS.
- *Emotion Regulation Therapy (ERT)*: Assisted with screening and clinical assessment and tracking of anxious and depressed patients enrolled in current ERT open trials. Assist with collection, quality assurance, and analysis of fMRI data. Measures and software include: Structured Clinical Interview for DSM-IV; E-Prime; FSLView, MATLAB, Statistical Parametric Mapping 8.

Emotion Regulation Lab, Hunter College, New York, NY**January 2013 – May 2013**

- Doctoral Rotation
- *Attention Bias Modification*: Assisted with data collection involving ERP, behavioral measures and clinical assessment. Measures, hardware, and software included: The Mini International Neuropsychiatric Interview 6.0; the Trier Social Stress Test; Biosemi Active Two, Actiview, E-Prime.
- *Emotional Flexibility*: Prepared Internal Review Board documentation for a new collaboration examining emotional flexibility with self-report, ERP, and electromyography (EMG) data. Clarified protocols for valid and parsimonious simultaneous collection of EMG and ERP collection, and the processing and analysis of EMG data. Hardware and software included: Biosemi Active Two, Actiview, Biopac, AcqKnowledge, MATLAB, ANSLAB Toolbox, Brain Vision Analyzer.

Master's Research**Cognitive and Affective Psychophysiology Laboratory**, Stony Brook University, Stony Brook, NY**June 2010 – December 2012**

- Master's Student
- *Master's Thesis: Reduced Electrocutaneous Response to Emotional Faces in Psychotic Mood Disorders*: Event-related potential (ERP) research on the electrocortical responses of psychotic and non-psychotic psychiatric patients to NIMSTIM facial expressions of emotion. Software included: SPSS, Excel, Brain Vision Analyzer.
- Assisted with ERP data collection and processing and the training and supervision of undergraduate students on ERP data collection.

Department of Psychiatry, Stony Brook University, Stony Brook, NY**July 2010 – July 2011**

- Master's Student
- *Genomic Psychiatry Cohort Study*: Project Co-Supervisor for the Stony Brook arm of the Genomic Psychiatry Cohort and Bipolar Cohort studies, multi-site projects led by the University of Southern California Department of Psychiatry and Massachusetts General Hospital.
- Duties included recruitment of individuals with bipolar disorder and schizophrenia spectrum disorders in hospital and community settings; structured diagnostic interviews; reviews of medical records for research diagnostics; assistance with collection and transportation of patient blood samples; training and supervision of undergraduate and Masters level research assistants.

Undergraduate Research**Cognitive Neuroscience Lab**, Stony Brook University, Stony Brook, NY**May 2008 – May 2011**

- Research Assistant; Lab Manager
- *Undergraduate Honors Thesis: Where is it? Shifting Attention in Spatial Working Memory*. Behavioral and ERP research investigating updating in spatial working memory using a conceptual cue. Hardware and software included: NeuroScan, MATLAB, EEGLAB, ERPLAB Toolbox, Excel and SPSS.
- *Anxiety and Spatial Working Memory*: Behavioral and self-report research investigating anxiety and spatial working memory.

HearSay Project on Non-Visual Web Browsing, Stony Brook University, Stony Brook, NY**September 2006 – May 2008**

- Led usability testing of a new state-of-the-art Non-Visual Web Browser for blind and deafblind users for a collaborative project between the Stony Brook University departments of Psychology, Linguistics, and Computer Science.
- Duties included interacting with blind and deaf-blind users; development/usability consultation with software developers; providing sensitivity training about blindness and deaf-blindness; consultation on publications and grants.

Belief: A Documentary Miniseries, Stony Brook University, Stony Brook, NY**September 2006 – May 2010**

- *Belief* is an original research film project examining mechanisms of persuasion, disenchantment, and belief change in former Jehovah's Witnesses — along the with the psychological sequelae of social isolation and rejection after the total loss of a social network. Personal narratives were presented in a framework of psychological and sociological theory.

SCIENCE COMMUNICATION AND COMMUNITY MENTAL HEALTH

WildRun Parkour**July 2016 – November 2017**

- Co-founder
- [WildRun Parkour](#) is the first and only free ongoing parkour training program for kids in the NYC Parks. The WildRun program includes mentorship, leadership, and performance opportunities for Black and brown young people living in some of the poorest areas of New York City, who are otherwise forgotten. WildRun is currently conducted (without my involvement) as a summer program in East New York, Brooklyn
- Funded by: Brooklyn Borough park's commissioner, Marty Maher and the City Parks Foundation.

Collaborations

The Story Collider

September 2021 – April 2022

- Special Producer
- Co-host & storyteller for a special show on Black in Mental Health, to kick off #BlackInMentalHealthWeek 2021.

Latinx in Psych

November 2020 – April 2022

- Core team member
- Celebrating & promoting #LatinxInPsych excellence, mentorship, #MedEd, community building in mental health professions.
- Organizer and moderator for the [#LatinxInPsych LGBTQ+ Intersectionality Mental Health Roundtable](#), June 30th 5:00-6:30pm CST/6-7:30pm EST. Currently being translated into Spanish and captioned for free public release.

Black in Mental Health

August 2020 – April 2022

- Co-Founder, Core team member
- Highlighting Black excellence in mental health throughout the world.
- Co-host of #BlackInMentalHealthWeek September 20-26, 2020.

Black In Data

August 2020 – December 2020

- Co-Founder
- A community of academics, professionals, and students working in various areas of data.

Inclusive Science Communication

June 2019 – 2022

- Core advisory team member
- A global movement to shift the traditional paradigm of science communication toward an approach that [centers inclusion, equity, and intersectionality](#).
- Co-planner of [2019 Inclusive Science Communication Symposium](#).
- Volunteer sign language interpreting for 2019 Inclusive Science Communication Symposium.

Educational Videos

Personality Methods: How We Know What We Know

May 2017

- This video highlights how two common methods for studying personality, self-report and naturalistic observation, may lead to different conclusions about a person's personality.
- Honorable mention for the [2016/17 Noba + Psi Chi Student Video Award](#).

Questions: Diving into The Subject Pool

January 2011

- In this film psychological researchers and student participants in research discuss some of the benefits and challenges of having a "subject pool" at a research university.
- Entered into the 2011 APS Film Festival from the Association for Psychological Science.

Presentations

- **Garcia, E.**, *Sustainable Diversity: Using All Our Ingredients*. Canadian Western Bank House of Latin Americans (HOLA) 3rd Latin American Heritage Month celebration. October 29, 2024.
- **Garcia, E.**, *Joy & Healing as an Othered Person: Discussion, Practice, Brainstorming*. 2021 Inclusive SciComm Symposium, Virtual Symposium. October 14-16, 2021.
- **Garcia, E.**, Tran V., *Latinx Mental Health: Barriers and Solutions*. A 13-minute interview style video presented in English in collaboration with [Big Health](#).
- **Garcia, E.**, Keynote: *Reimagining STEM: Belonging, Purpose, Joy*. Reclaiming STEM Workshop. Virtual Symposium. August 28, 2021.
- **Garcia, E.**, *Language Based Exclusion and Deaf Mental Health: Introduction and Conceptual Foundations*
- **Garcia, E.**, *Black in Mental Health Highlights: Roque Rodriguez*. Virtual interview presented for Black in Mental Health Week 2020. September, 25, 2020.
- Schwab, J. R., Klimstra, T., Wangqvist, M., Erikson, P.L., **Garcia, E.**, *Methodological Choices in Narrative Identity Research*. Invited presentation at the 24th Annual Conference of the International Society for Research on Identity. Groningen, the Netherlands. May 18-21, 2017.
- **Garcia, E.**, *Deaf Mental Health Care (the Clinical Specialty)*. Invited presentation for the Behavioral Health Services, Kings County Hospital Center, on behalf of my externship site, The Lexington Center for Mental Health Services. Brooklyn, NY. April 21, 2017.
- **Garcia, E.**, Escoriza, L., *Prolonged Exposure for PTSD*. Co-presentation with psychotherapy patient to the New York City Family Justice Center Mental Health Team, Columbia University Medical Center, New York, NY. April 12, 2017.
- **Garcia, E.**, *Prolonged Exposure for PTSD*. Co-presentation with psychotherapy patient to the Cross-Cultural Trauma Treatment Team at Gouverneur Healthcare, Behavioral Health Department. December 19, 2016.
- **Garcia, E.**, *Deaf Mental Health Care (the Clinical Specialty)*. Invited presentation for the Brooklyn Mental Health Council, on behalf of my externship site The Lexington Center for Mental Health Services. Brooklyn, NY. November 3, 2016.
- **Garcia, E.**, *Envisioning Access in Graduate School*. Panelist at [Coalition of Latin@ Scholars](#) XII Annual Envisions Conference. Teachers College, Columbia University, New York, NY. April 26, 2014.
- **Garcia, E.**, *Turning mentoring from an idea into a reality*. Oral presentation at the City University of New York Annual Conference on the Teaching of Psychology, New York, NY. October 18, 2013

- **Garcia, E.**, *Psi Chi graduate student panel discussing graduate school applications and success*. Stony Brook University, Stony Brook, New York. February 28, 2011.
- **Garcia, E.**, *The Effects of Video-Relay on American Sign Language*. Brownbag talk with Dr. Julie Weisenberg. Department of Linguistics, Stony Brook University, Stony Brook, New York, NY. November, 2005

Guided Practice

- LaVecchia, J., **Garcia, E.**, *Movement & Meditation Workshop*. In-person workshop as part of the Smörgåsbord Group art Show by [Abstract Picnic](#) artist collective. May 24, 2026.
- **Garcia, E.**, *Self-Care with Mani*. Virtual symposium hosted for the Reclaiming STEM 2021 Workshop. August 21, 2021.
- **Garcia, E.**, *#JoyfulHealingSpace*. Virtual event hosted for the Inaugural #BlackInX Virtual Conference. [Full print program](#). July 1, 2021.
- **Garcia, E.**, *Stand Up and Stretch*. Guided self-care break for participants of the 2019 Inclusive Science Communication Symposium. University of Rhode Island, South Kingstown, Rhode Island. September, 2019.
- **Garcia, E.**, *Meditation with Mani*. Guided group meditation for participants of the 2019 Inclusive Science Communication Symposium. University of Rhode Island, South Kingstown, Rhode Island. September, 2019.
- **Garcia, E.**, *Bodyweight Training Fundamentals*. I created and led my own Shape Up NYC group fitness class to fulfill a six-month internship requirement for the Shape up NYC Fitness Instructor Training Program (July 2017 – August 2018), a comprehensive 12-week training program by the NYC Department of Parks & Recreation; Training: Brownsville Recreation Center; Internship: New Utrecht Public Library.

Appearances

- **Garcia, E.**, Rojas, K., Perez, J., Aponte, Y. Panelist for Kiwari Taino Ahuki'no (Queer Taino Voices): a panel discussion on Taino Identity, LGBTQ2s, and Disability Justice by [Wuru Taino Tekiro'uo](#) and [Kiwari Taino Itai](#) (Queer Taino Family). June 14, 2026.
- Marquez, R., **Garcia, E.**, *Taino Spirituality*. Guest speaker at the beginning of BIPOC Yoga: a sacred space for BIPOC & LGBTQ+ affirming people. In collaboration with [Santa Fe Community Yoga](#) and The [Three Sisters Collective](#). May 24, 2026.
- Bashir, A., Hunt, K., **Garcia, E.** Moderator: *ISCS Roundtable: Representation in STEM*. 2021 Inclusive SciComm Symposium, Virtual Symposium. October 14-16, 2021.
- *#BINtersections*. [Her Royal Science Podcast](#). A special episode for Black In Neuro Week 2021.
- *Mental Health panel for Students & Early Career Professionals*. Virtual panel by the [Northeastern Section Younger Chemists Committee](#) (NSYCC). September 25, 2020.
- *Black, Beautiful & Buoyant: Centering Joy and Healing as a Form of Resistance*. Panelist at the For Us By Us: Black Mental Health Virtual Summit by [Embrace Your Unknown](#). August 15, 2020.
- *The "Nature" of Black Mental Health Stories: Stories of How Engagement in Our Natural Environments Can Heal Us*. A collaborative panel discussion between Black in National Parks and Black in Mental Health during Black in Mental Health Week, 2020. September 15, 2020.
- *SciComm Diversity Lessons from #BlackInSTEM Events*. Panel moderator for a #SciTalk2021 panel including Dr. Raven Baxter from Black in Science Communication and Elena Nicole Dominguez from [Black in Neuro](#); in collaboration with Dr. Alberto Roca of [Minority Postdoc](#).
- *Leap of Faith: Stories about finding and losing faith*. Story Collider ([English transcript](#)): This story was recorded December 2019 at [The Tank NYC](#), (scroll to 21:22 for my story).

Interviews

- [Black Scientists Find Community—and Plan for the Road Ahead](#). Included among other people interviewed about our participation in the #BlackInX Movement. Wired magazine, June 30, 2021

OTHER CLINICAL PRACTICE

Genesee Valley Psychology: Psychology Extern

Rochester, NY

Supervisors: Dr. Madeline August; Dr. Lauren Wadsworth

September 2020 – April 2021

- Genesee Valley Psychology, PLLC (GVP) is a training clinic that provides evidenced-based individual and group therapy in New York. GVP has services for children, adolescents, and adults.
- I provided treatment for Trauma, OCD, anxiety, depression, and adult ADHD.
- Languages I worked in: English, American Sign Language
- Presentations for clinic didactic series:
 - *Working with clients who are or have been Jehovah's Witnesses*, May 2021
 - *Deaf Mental Health: A Clinical Specialty*, January 2021

Group Attachment Based Intervention (GABI): Internship

Rose F. Kennedy Children's Evaluation & Rehabilitation Center at Montefiore Medical Center

Supervisors: Daisha Laster, LCSW; Anne Murphy, Ph.D.

February 2018 – July 2018

- GABI is an intensive parent-child intervention developed for families with children 0-3 years old, when there is a concern about a parent's ability to parent due to an array of psychosocial stressors.
- I worked as a clinician/child development specialist in East Harlem, NY and Brownsville, NY clinics.
- Languages I worked in: English, Spanish. (Note: I worked in Spanish due to necessity, it is not my strong suit as a clinician).

Emotion Regulation Therapy/Counseling & Wellness Services: Psychology Extern

Hunter College Counseling and Wellness Services, Hunter College, New York, NY

Supervisors: Douglas Mennin, Ph.D., David Fresco, Ph.D., Martin Pino, PsyD.

September 2014 – July 2015

- Study therapist for a 16-week intervention trial measuring the efficacy of Emotion Regulation Therapy in treating co-morbid chronic anxiety and recurrent depression in undergraduates and Master's level students.

PUBLICATIONS

Peer Reviewed

- **Garcia, E.** (2020). The Syllabus as a Social Contract for Restorative Justice. *Syllabus*, 9 (1).
- Scult, M. A., Fresco, D. M., Gunning, F. M., Liston, C., Seeley, S. H., **Garcia, E.**, & Mennin, D. S. (2019). Changes in Functional Connectivity following Treatment with Emotion Regulation Therapy. *Frontiers in Behavioral Neuroscience*, 13. Download Ebook or EPUB [here](#).
- Fresco, D.M., Roy, A.K., Adelsberg, S., Seeley, S.H., **Garcia, E.**, Liston, C. & Mennin, D.S. (2017). Distinct functional connectivities predict differential outcomes of Emotion Regulation Therapy. *Frontiers in Human Neuroscience*, 11, 1-13. doi:10.3389/fnhum.2017.00086
- Seeley, S. H., **Garcia, E.**, & Mennin, D. S. (2015). Recent Advances in Laboratory Assessment of Emotion Regulation. *Current Opinion in Psychology*.
- **Garcia, E.**, Renna, M.E., Mennin, D.S. (2015). Generalized anxiety disorder. In: D. Pine, B. Rothbaum, K. Ressler, A. Muskin (Ed.), *Anxiety Disorders: Translational Perspectives on Diagnosis and Treatment*. New York, NY: Oxford University Press.
- Borodin, Y., Mahmud, J., Ramakrishnan, I. V., & Stent, A. et al (2007, May). The HearSay non-visual web browser. In *Proceedings of the 2007 international cross-disciplinary conference on Web accessibility (W4A)* (pp. 128-129). ACM.

ACADEMIC POSTERS AND PRESENTATIONS

- Floyd, N., **Garcia, E.**, Parris, Y., Hines, D. *Imposter Syndrome, Racial Microaggressions and Stereotype Threat*. 37th Annual Winter Roundtable on Psychology and Education. Teachers College, Columbia University, New York, NY. February 29, 2020.
- Torres-Gerald, L., **Garcia, E.**, Okonkwo, S., *Community Mending Through Inclusive Science Communication*. Symposium accepted to the Critical Race Studies in Education Association (CRSEA) 2020 Annual Meeting. October, 2020. Note: conference was cancelled due to COVID-19.
- **Garcia, E.**, *Language-Based Exclusion and Deaf Mental Health: Introduction and Application*. 180-minute oral presentation accepted for the American Deafness and Rehabilitation Association (ADARA) Breakout conference: CHAMP! Creating Standards of Excellence for Deaf Mental Health and Related Services. May 2020. Boston, Massachusetts. Note: conference was cancelled due to COVID-19.
- **Garcia, E.**, Bergman, A. *On the Psychology of Parkour: Qualitative interviews with emerging adults in the parkour community*. Oral presentation presented at the Society for the Study of Emerging Adulthood Eight Conference on Emerging Adulthood. November 2017. Washington, D.C.
- Martin M., **Garcia, E.**, Cali, A., Bergman, A. *Social Support Within the Parkour Community: "Everyone's a Family."* Poster presented at the Society for the Study of Emerging Adulthood Eight Conference on Emerging Adulthood. November 2017. Washington, D.C. See poster [here](#).
- **Garcia, E.**, "Deaf Friendly" Emotion Assessment with the Self-Assessment Manikin: Case Report. Poster presented at the 8th Annual Psychology Research Day at the City University of New York Graduate Center, May 2017, New York, NY.
- **Garcia, E.**, Fonseca, L., Quintero, J.M., Mennin, D.S. (2016). *Temporal Dynamics of Positive Emotion Regulation*. Oral presentation and poster presented at the second annual UAB Neuroscience Roadmap Scholars Program #NEURAL2016 conference, June 24, 2016, Birmingham, AL.
- Seeley, S.H., **Garcia, E.**, Mennin, D.S. (2015, October). *The Role of Trait Worry in Temporal Dynamics of the Evoked Cardiac Response to Affective Images*. Poster presented at the Society for Psychophysiological Research Annual Conference, Seattle, WA. Student Poster Award winner.
- **Garcia, E.**, Seeley, S.H., Quintero, J.M., Fonseca, L., Mennin, D.S. (2014). Electrocardiac and autonomic indices of self-referential processing. In S. Berthod & E. Garcia (Chairs). *Biosignatures of Affective Psychopathology: Insights from Psychophysiological Measures of Emotional Processing*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, November 2014, Philadelphia, PA.
- Adelsberg, S., Roy, A.K., Seeley, S.H., **Garcia, E.**, Renna, M.E., Fresco, D.M., & Mennin, D.S. (2014). *Changes in Emotion Regulation Circuitry Associated with a Regulation-Based Intervention for Generalized Anxiety Disorder*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, November 2014, Philadelphia, PA.
- **Garcia, E.**, Quintero, J. M., Seeley, S.H., Fonseca, L., Mennin, D.S. (2014). *Dispositional Positive Self-referential processing modulates late-positive potential responses in an emotional-motivational context*. Poster presented at the Association for Psychological Science Annual Convention, May 2014, San Francisco, CA.
- **Garcia, E.**, Seeley, S.H., Fonseca, L., Quintero, J. M., Renna, M., Skytte-O'Toole, M.S., Mennin, D.S. (2014). *Positive self-referential processing modulates electrocardiac responses to emotional stimuli*. Poster presented at the Anxiety and Depression Association of America Annual Conference, March 2014, Chicago, IL; and the 5th Annual Psychology Research Day at the City University of New York Graduate Center, May 2014, New York, NY.
- Renna, M., Seeley, S.H., Mankus, A.M., **Garcia, E.**, Mennin, D.S., Fresco, D.M., Heimburg, R.G. (2014). *Emotion Regulation Therapy for generalized anxiety disorder: Exploration of heart rate variability and inhibition of emotional interference*. Poster presented at the Anxiety and Depression Association of America Annual Conference, March 2014, Chicago, IL.
- Fonseca, L., **Garcia, E.**, Quintero, J. M. J. M., Mennin, D.S. (2014). *Temporal dynamics of self-referential processing*. Poster presented at the Annual Undergraduate Research Conference, March 2014, Hunter College, New York, NY.
- Skytte-O'Toole, M.S., Mennin, D.S., Hougaard, E., **Garcia, E.**, Zachariae, R., Rosenberg, N.K. (2014). *Cognitive and emotion regulation change processes in cognitive behavioral therapy for social anxiety disorder*. Poster presented at the Society for Affective Science Conference, April 2014, Bethesda, MD.
- **Garcia, E.**, Vollmoeller, C., Kapoor, A., Hau, C.L., Leung, H.C. (2011) *Anxiety and spatial working memory*. Poster presented at the Celebration of Diversity and Academic Excellence at Stony Brook University, May, 2011, Stony Brook, NY.
- Vollmoeller, C., Kapoor, A., **Garcia, E.**, Hau, C.L., Leung, H.C. (2011) *Anxiety and spatial working memory*. Poster presented at the Celebration of Undergraduate Research & Creativity (URECA), April, 2011, Stony Brook, NY.

- Vollmoeller, C., Kapoor, A., **Garcia, E.**, Hau, C.L., Leung, H.C. (2011) *Anxiety and spatial working memory*. Oral presentation at the Psi Chi Thirteenth Annual Research Conference, April, 2011, Stony Brook, NY.
- **Garcia E.**, (2011). *Making and remaking belief*. Roundtable discussion at the 2011 Annual Meeting of the Eastern Sociological Society, February, 2011, Philadelphia, PA.
- **Garcia, E.**, Hau, C.L., & Leung, H. C. (2010) *Where is it? A behavioral and event related potential study of proactive interference in spatial working memory*. Oral presentation at the Psi Chi Twelfth Annual Research Conference, April 2010, Stony Brook, NY
- **Garcia, E.**, Coronel J. A., An, S. Schoepfer, J., Miao, P., Marrone, C., & Maynard, D., (2010) *Belief: a documentary miniseries*. Poster and video presented at the Undergraduate Research and Creative Activities (URECA) Celebration, April 28, 2010, Stony Brook, New York.
- **Garcia, E.**, Coronel J. A., An, S. Schoepfer, J., Miao, P., Lake, J., Marrone, C., & Maynard, D., (2010) *Belief: a documentary miniseries*. Oral presentation and film release at the Humanities Institute at Stony Brook University, April 14, 2010, Stony Brook, New York.
- **Garcia, E.**, Coronel J. A., An, S. Schoepfer, J., Miao, P., Lake, J., Marrone, C., & Maynard, D., (2010) [Belief: a documentary miniseries](#). Special film screening for Hispanic Heritage Month Celebrations at the Graduate School Lecture Series by the Graduate School of Stony Brook University, September 23, 2010, Stony Brook, New York, NY.
- **Garcia, E.**, (2009) *Belief: a documentary miniseries*. Invited presentation and film screening in an Introduction to Sociology class covering the topics of social conformity and deviance. Stony Brook University, December 2009, Stony Brook, NY.
- **Garcia, E.**, Coronel & Lake, J. *Belief: A Documentary*. Poster and video presented at the Undergraduate Research and Creative Activities (URECA) Celebration, April 28, 2007, Stony Brook, New York, NY.
- **Garcia, E.**, Coronel & Lake, J. *Belief: A Documentary*. Oral presentation at the Humanities Institute at Stony Brook University Undergraduate Award Project Presentations, Stony Brook University, November 2007, Stony Brook, New York, NY.
- Weisenberg J., & **Garcia E.**, (2005) *The Effects of Video-Relay on American Sign Language*. Brownbag talk in the Department of Linguistics, Stony Brook University, Stony Brook, NY, November, 2005, Stony Brook, NY

PEER REVIEW EXPERIENCE

Ad-Hoc Reviewer

Clinical Psychological Science
Journal of Abnormal Psychology
Journal of Psychotherapy Integration
Psychiatry Research

AWARDS, HONORS, APPOINTMENTS

Gouverneur Health

April 2016

- Winner of the 2016 Most Dedicated Volunteer of the Year Award for my “dedication to the residents, patients, and staff” as a Psychology Extern (Trauma Track) in Behavioral Health.

Institute for Measurement, Methodology, Analysis and Policy 12th Annual Stats Camp.

June 2014

- Appointed Camp Advocate and Assistant (“Blue Shirt”) by Camp director Dr. Todd Little. I assisted with the course: *Longitudinal Structural Equation Modeling*.

City University of New York New Media Lab, College Assistant

April 2014

- The New Media Lab (NML) works with Graduate Center and CUNY faculty and doctoral students from a variety of academic disciplines to conceive and create groundbreaking multimedia projects based on student and faculty scholarly research. The New Media Lab offers hourly part time positions (mostly 4-6 hours per week) to Graduate Center students who wish to create digital projects related to their academic research topics or their doctoral dissertation.

City University of New York Quantitative Reasoning (QR) Fellowship*

August 2013

- The QR Fellows program places doctoral students at select CUNY campuses to support efforts to improve quantitative reasoning across the curriculum. *Note: I was appointed a QR Fellow and awarded \$18,000 funding for a year of service but declined due to being appointed an MBRS-RISE Fellow later in August 2013.

Undergraduate Recognition Award for excellence in promoting “expanded learning”

April 2010

- Stony Brook University. Granted for my work on *Belief: A Documentary Miniseries*

Stars of Stony Brook Gala

April 2010

- Featured as one of six students considered the “most gifted and ambitious undergraduate students” of Stony Brook University.

Stony Brook Psychology Department Junior/Senior Honors Thesis program

May 2010

- Award of Honor “in recognition of outstanding achievement and dedication.” Department of Psychology, Stony Brook University.

RESEARCH FUNDING

Doctoral Research Funding

- COVID-Affected Research Agenda (CARA) Grant of \$1700 from the Publics Lab for my dissertation research project: ““Parkour is Life.” — On the Psychology of Parkour.” Award granted June 8, 2020.

- University of Rochester (UR) and the National Technical Institute for the Deaf at Rochester Institute of Technology (NTID/RIT) Travel Scholarship to attend the 2017 Rochester Summer Research Training Institute (RSRTI) with Deaf and Hard-of-Hearing Scientists and their Mentors. Awarded \$1000. Award granted May 8, 2017.
- City University of New York New Media Lab, Digital Dissertation Award to evaluate a “deaf friendly” digital tool for guided meditation and no-verbal self-assessment of emotions on mobile devices. Awarded \$1000. Award granted April 26, 2017.
- CUNY-GC Digital Research Institute. Digital Project Incubation Grant. Awarded \$3000 to support development of the project *Flexible Field Recordings of Central and Peripheral Electrophysiology*. Award granted August 2016.
- The Methodology Center/NIDA Penn State. The Methodology Center Diversity/Early Career Award to attend the 2016 Summer Institute on Innovative Methods, Topic: Ecological Momentary Assessment (EMA): Investigating Biopsychosocial Processes in Context. Awarded \$800. Award Granted June, 2016.
- UAB Neuroscience Roadmap Scholars Program. #NEURAL2016 “3-Minute Shark Tank Impact Travel Award”. Awarded \$1000. Award granted June 24, 2016.
- City University of New York Dean K. Harrison Travel-Research Award. Awarded \$4000. Award granted April 22, 2016.
- National Institutes of Health Minority Biomedical Research Support – Research Initiative for Scientific Enhancement (MBRS-RISE) Fellowship. Awarded \$25,000 per year for up to 5 years, RISE Program at Hunter College – City University of New York - Hunter College. Award granted August 2013.
- Society for Multivariate Experimental Psychology (SMEP.org) scholarship. Awarded \$500 to attend the 2014 Texas Tech University SMEP Summer Institute in Statistics, Award granted May 2014.
- Doctoral Student Research Grant. Awarded \$1500 for *Emotional Regulation Training: A Targeted Web-Based Intervention for Undergraduate College Students at Risk of Developing Anxiety and Mood Disorders*. Award granted March 2014.
- 2014 Hunter College President’s Fund for Faculty Advancement. Awarded \$1500 for *Emotional Regulation Training: A Targeted Web-Based Intervention for Undergraduate College Students at Risk of Developing Anxiety and Mood Disorders*, a proposal I co-authored with my advisor Dr. Douglas Mennin. Award granted December 2013.
- City University of New York Dean K. Harrison Fellowship. Awarded \$5000 for the Fall 2013/Spring 2014 semesters
- City University of New York Dean K. Harrison Fellowship. Awarded \$7000 for the Fall 2012/Spring 2013 semesters

Master’s Research Funding

- National Science Foundation Louis Stokes Alliance for Minority Participation (SUNY LSAMP) Bridge to the Doctorate Fellowship. Awarded \$30,000 for two years, Stony Brook University. Award granted August 2010.

Undergraduate Research Funding/Awards

- Society for Multivariate Experimental Psychology (SMEP.org) scholarship. Awarded \$500 to attend the 2011 Kansas University SMEP Summer Institute in Statistics. Award granted April 2011.
- John W. Perry Endowed Scholarship in Psychology Awarded \$500.00. Department of Psychology, Stony Brook University. Award granted May 2009.
- Rosalind Dressler Susman Memorial Endowment Fund. Awarded \$300.00 by Stony Brook University Associate Vice President of Student Affairs and Dean of Students Dr. Jerold Stein for the “purposes of furthering the student’s educational objectives.” Award granted May 2010.
- The Humanities Institute at Stony Brook. Awarded \$1000.00 for *Belief: A Documentary miniseries*. Stony Brook University, Award granted December 2010.
- Undergraduate Research and Creative Activities (URECA). Awarded \$1000.00 for *Belief: A Documentary*. Stony Brook University. Award granted February 2007.
- The Humanities Institute at Stony Brook. Awarded \$1000.00 for *Belief: A Documentary miniseries*. Stony Brook University. Award granted December 2006.
- National Science Foundation REU Fellowship. Awarded \$8,000 to work as a research assistant on the *HearSay Project on Non-Visual Web Browsing*. Department of Computer Science, Stony Brook University. Award Granted September 2006.

ADDITIONAL TRAINING

Sacred Taino Songkeepers Program: Cohort 4

Current- 2028

- This two-year virtual Songkeepers program is devoted to preserving and revitalizing ancestral Taíno ceremonial rhythms and songs, honoring the rural elders of Kiskeya who carried these melodies across generations, and teaching both the traditional countryside songs and my own ceremonial compositions. Led by Akutu Irka Mateo of [Sacred Taino Healing](#).

Hiwatahia-Taino Language Course: Beginner Level 2

April 2026 – ongoing

- The Hiwatahia-Taino Language is a Taino language reclamation and revitalization movement led by the [Higuayagua Taino Yukayeke](#) (tribe). Led by Kasike Ra Jikotea Niaku’no of [Wuru Taino Tekiro’uo](#).

Compass Science Communication [Scientist Sentinels: Civic Engagement & Leadership Program](#)

April 2020 – Dec.2020

- This program brings together scientists working at the nexus of environment and civic engagement to advance the role of science in the United States, inspire their peers, and support evidence-based decision making at the local level and beyond.

200 Hour Holistic Yoga Teacher Training (Yoga Alliance)

August 2019

- [Pyramid Yogshala](#), Rishikesh, India
- Ashtanga, Hatha, Pranayama, Meditation, Anatomy, Yoga Philosophy, Cooking

Ciencia Puerto Rico, Yale University, Yale Ciencia Initiative Yale Center for Teaching and Learning Yale Ciencia Academy: an effort to expand access to scientific knowledge, experiences, and careers among communities or populations traditionally underrepresented in, or underserved by, the scientific enterprise.	December 2016 – December 2017
New York Academy of Sciences New York, NY Science Alliance Leadership Training: provides hands on leadership training for Science, Technology, Engineering and Math (STEM) PhD students; and tools to take ownership of their career by learning interpersonal skills, conflict management, and assertive communications skills.	August 2016
Lexington Center for Mental Health Services Jackson Heights, NYC <i>Parent-Infant Therapeutic Nursery</i>: a one-day workshop related to early childhood development, involving dyad work, attachment theory, & Deaf mother/hearing infant relationship dynamics. Dr. Zara Zarem & Margie Hernandez, LCSW.	November 2016
University of Pennsylvania Center for the Treatment and Study of Anxiety Intensive Workshop in Prolonged Exposure Therapy for Posttraumatic Stress Disorder (PTSD).	April 2017
Penn State University 2016 Summer Institute on Innovative Methods Ecological Momentary Assessment (EMA): Investigating Biopsychosocial Processes in Context.	July 2016
City University of New York-Graduate Center Graduate Center Digital Initiatives Graduate Center Digital Research Institute.	June 2016
Arizona State University Department of Psychology <i>Analyzing Neural Time Series Data (mini-course, 2016)</i>	May 2016
Lexington Center for Mental Health Services; Rehabilitation, Research and Training Institute Jackson Heights, NYC <i>Deaf Mental Health Care: A Development of a Clinical Specialty: One-day Conference</i>	April 2016
Nachas Consulting Young Israel of Avenue K 2818 Avenue K: Brooklyn, NY <i>Prolonged Exposure for Posttraumatic Stress Disorder: One-day Workshop</i>	November 2015
New York State Office of Mental Health's 2015 Training in Suicide Prevention South Beach PC, Fort Hamilton Clinic, Brooklyn, NY Collaborative Assessment and Management of Suicidality (CAMS) training	November 2015
Child Help Partnership St. John's University, Queens, NY Trauma-Focused Cognitive-Behavioral Training	June 2015
University of California-Davis UC-Davis Center for Mind & Brain UC-Davis ERP Boot Camp, an NIH-funded 10-day summer workshop	July 2014
Texas Tech University Summer Institute in Statistics Institute for Measurement, Methodology, Analysis and Policy <i>Longitudinal Structural Equation Modeling</i>	June 2014
University of Kansas Summer Institute in Statistics Center of Research Methods and Data Analysis, University of Kansas <i>Foundations of Meta-Analysis</i> <i>Structural Equation Modeling: Foundations and Extended Applications</i>	June 2011
Helen Keller National Center for Deaf-Blind Youths and Adults LaGuardia Community College Interpreter Education Project <i>Touching Lives: Interpreting Techniques for the Deaf-Blind Population</i>	August 2006
Mental Health Association of Rockland County, Inc. Rockland Task Force for Deaf/Hard-of-Hearing Services, Rockland County Office of People with Disabilities <i>Mental Health Issues for the Deaf and Hard of Hearing</i>	June 2006

National Distance Learning Center for Interpreter Education
Center for Interpreter Education, Distance Opportunities for Interpreter Training Center
Front Range Community College
• *Distance Learning and Technology Internship*

April 2003 – June 2003

Northwestern Connecticut Community College

January 2000

C-Print Training Workshop (speech-to-text system developed at the National Technical Institute for the Deaf).

MENTORSHIP ACTIVITIES

Mentee

ASA Committee on Applied Statisticians 2013 Partnership Mentorship Program

August 2013 – August 2014

- As a part of this pilot mentoring initiative, the Committee matched applied statistician mentors with applied statistician mentees. The goals of this initiative were to create long lasting value for mentees as well as mentors and this pilot allowed an opportunity to test the program before its full scale launch next year.
- My mentor was Madhu Mazumdar, Ph.D., M.A., M.S.. Professor of Biostatistics in Public Health Chief, Division of Biostatistics and Epidemiology Weill Cornell Medical College.

Mentor

ASL Exchange

February 2016 – January 2017

- *Community Paraprofessional: Vera Eileen Fair, MA, Clinical Research Trainee*
Eileen Fair was second semester senior at Northeastern University in Boston when beginning as a Clinical Research Trainee on my ASL Exchange project. In May 2016 she graduated Cum Laude from Northeastern University with a Bachelor's Degree in ASL & Psychology. Eileen is now working as a Paraprofessional at The Children's Center for Communication-Beverly School for the Deaf and searching for graduate programs in Clinical Psychology.

Bullettrun Community Mentorship Program

October 2014- November 2017

- *Master's Student: Sarai Rodriguez, Bullettrun Community Research Partner*
 - Sarai is a former student in my PSYCH 248 Statistical Methods in Psychology course. She worked as a Community Research partner on my dissertation project. Sarai gained experience in clinical research and accrued additional clinical contact hours in preparation for application to a Doctoral program.
- *High School Student: Angela Collins, Bullettrun Social Media Intern*
 - Angela completed her The Wheatley School Senior internship experience and project with Bullettrun, which included 20 hours of community service. June 2015 – June 2016.
- *Community Parkour Artists: Bullettrun Community Leadership Initiative*
 - This initiative provided fiscal sponsorship, case management, and professional/vocational training guidance and opportunities for disconnected emerging adult parkour artists in NYC boroughs who have shown promising leadership ability.
 - Partners: NYC Parks Foundation Partnership for Parks Catalyst Program; Officer Dan Thomas, NYPD PSA 1 Explorers program

The City University of New York Pipeline Program for Careers in College Teaching and Research

April 2014 – May 2016

- *Undergraduate Student: Maria Elizabeth Rodriguez Beltran*
 - After telling Maria about the Pipeline program (I recruited for them), I assisted her with the application/interview process, and continued to mentor her in the program.
 - Maria was accepted into a PhD program in Comparative Literature at Rutgers University starting the Fall 2015 semester.

Implications for Distress Tolerance, Affect Intensity, and Emotion Regulation in the Cold Pressor Task

Sept. 2014 – June 2015

- *Undergraduate Student: Virginia Milieris*
 - Project submitted in completion of requirements in The Macaulay Honors College at Hunter College and The Hunter College Psychology Honors Thesis program.

Emotion Generation vs. Emotion Regulation:

Sept. 2014 – June 2015

Differentiating Self-Reported Emotional Intensity and Negative Self-Referential Processing

- *Undergraduate Student: Ilmira Estil*
 - Project submitted in completion of requirements of The Hunter College Psychology Honors Thesis program.

Temporal Dynamics of Self-Referential Processing

July 2013 – June 2015

- *Undergraduate Student: Laura Fonseca*
 - Poster presented at the Annual Undergraduate Research Conference, March 6, 2014, Hunter College, New York, New York.
 - Laura was Awarded \$500 by the Hunter College Department of Psychology to attend the Anxiety and Depression Association of America Annual Conference, March 2014, Chicago, IL and present Positive Self-Referential Processing Modulates Electrocortical Responses to Emotional Stimuli with me. Award granted November 2013, Hunter College.

Anxiety and Spatial Working Memory

September 2010 – April 2011

- *Undergraduate Student: Ashu Kapoor*
 - Poster presented at the Stony Brook University 2011 Celebration of Undergraduate Research & Creativity (URECA)
 - Oral presentation given on April 27, 2011 at the Psi Chi Thirteenth Annual Research Conference at Stony Brook University.

- *Undergraduate Student: Charles Vollmoeller*
 - Poster presented at the Stony Brook University 2011 Celebration of Undergraduate Research & Creativity (URECA)
 - Oral presentation given on April 27, 2011 at the Psi Chi Thirteenth Annual Research Conference at Stony Brook University.
 - Charles Vollmoeller was awarded \$3500 to extend our project Anxiety and Spatial Working Memory, by including ERP measures, for a summer research program by Undergraduate Research and Creative Activities (URECA) of Stony Brook University. Award granted May 2011, Stony Brook University.

Anxiety and Spatial Working Memory

September 2010 – December 2010

- *High School Student: Lindsey Lam*
 - Adult Sponsor for Idea Proposal: Anxiety and Spatial Working Memory entered into the 2011 MIT THINK Competition

COMMUNITY & ACADEMIC SERVICE

Picnic Basket: drop-in potluck style community picnics

July 2025- June 2026

- Host of free, chill, anyone invited indoor/outdoor community picnics with different offerings each time (all optional) and plenty of unstructured time in Santa Fe, NM. In Collaboration with [Abstract Picnic](#) artist collective.

Society for Psychophysiological Research (SPR)

2011 – 2013

- Student Liaison between the members of the ad hoc Committee on Diversity and the Committee to Promote Student Interests.

CUNY Fourth Annual All-Psychology Student Research Day

Spring 2013

- Conference Co-Chair, City University of New York, Graduate Center, April 12, 2013.

CUNY Psychology Annual Pedagogy Day

Fall 2012

- Conference Planning Committee Member for the conference, City University of New York, Graduate Center, October 12, 2012.

Center of Inclusive Education at Stony Brook University

October 2010

- Student Volunteer to participate on recruiting team for the Center of Inclusive Education at Stony Brook at the Society for the Advancement of Chicanos and Native Americans in the Sciences (SACNAS) conference in Anaheim, CA.

Learning Communities Council

September 2006 – May 2007

- Student Representative for the Freshman Learning Communities Program, Stony Brook University

Undergraduate Teaching Assistant Experience

Stony Brook University

Spring 2010

- Teaching assistant, Psychology of Health (PSY 346) with Distinguished Professor Camille Wortman.

Stony Brook University

Fall 2007

- Teaching assistant, Psychology of Women's Health (PSY 349) with Professor Marci Lobel.

SELECTED ART PRACTICE

Performances

The Reluctant Sun: a Puppet Show Mini-Musical

November 15, 2025

[Prickly Pear Puppet Posse](#) Puppet Slam at Relay in Santa Fe, NM

Producer, Composer, Designer/Builder, Director, Actor

"The Reluctant Sun: a Puppet Show Mini-Musical" is a love story about Sól (our sun) and Bey (our earth) set at the birth of our solar system. This original production is rooted in my ancestral Taino spirituality, mythology, and lore.

Residency

Jupiterfab

August 15 – October 15, 2022

Project: *Jupiterfab free community murals* | Calle Escorza 838, 44160, Guadalajara, Mexico.

In collaboration with local artist ANI, I was the first artist resident to paint a free community mural, entitled *Colibri* (10 ft. x 22 ft.). The project was commissioned by a local resident who wanted a mural capturing the essence of some of the region's natural beauty.

Jupiterfab

June 1 – July 15, 2022

Exhibition: *#SaludProject: Sanando En Comunidad*, July 10, 2022, Casa Jupiterfab, Calle Penitenciaría 660, 44160, Guadalajara, Mexico.

To inaugurate my 10 ft. x 14 ft. mural entitled *Salud: COVID bubble*, painted in the Jupiterfab residency central atrium, I co-organized Jupiterfab's first free all day community open house. In collaboration with local artists and healers our program included free yoga and painting classes, donation-based chair massages, a free sound improvisation workshop, live dance, food, and beverages. I also collaborated with local musicians for a live music performance that included 3 songs I wrote and performed for the exhibition project. I was the first artist asked to create a public work in the residency space.

Additional Experience

- Co-Founder and Organizer of [Art Jam Market](#), regular gathering of creators, musicians, where celebrate each other and grow together as artists; grow our networks; and have a great time doing what we love — surrounded by live music, food, and beverages, all provided by local artists and vendors. Collaborator: Zie, Rochester, NY. Founded May 2024

CERTIFICATES & LICENSES

200HR Holistic Yoga Teacher Training Certificate
Pyramid Yogshala, Rishikesh India—Yoga Alliance

August 2019

Certificate of Interpretation (CI)
Registry of Interpreters for the Deaf

December 1997

Community Signed Language Interpreter License
New Mexico Regulations & Licensing Department
Signed Language Interpreting Practices Board

July 2026